

The Bullet

Mary Washington College of the University of Virginia

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MONDAY, JANUARY 15, 1968

Van Trease To Head '68 'Bullet' Staff

Liz Vantrease will head the newly elected staff of the *Bullet*, taking office officially at the beginning of second semester this year.

The new editor-in-chief is a sophomore majoring in English, from Bernardsville, New Jersey. Her past positions on the newspaper staff have included reporter, Feature Editor, and Managing Editor.

Serving the position of Managing Editor will be Susan Wagner, an American Studies major from Baltimore, Maryland. Susan has worked as Assistant Feature Editor, and is also a sophomore. Carol Abell was named News Editor and Barbara Bingham was named to be her assistant, in the staff elections which were held last Monday night.

Other positions include: Susan Honegger, Feature Editor; Carolyn Day, Arts Editor; Bobbie Price and Barbara Bennett, Co-Business Managers; Sharon Smith, Assistant Business Manager.

Also Hope Harrison, Assistant Advertising Editor; Bonnie Watson, Copy Editor; Ellen Head, General Secretary; Lucy Mancuso, Circulation manager; Tacey Battley, Photography Editor; Anne Gordon Grever, Assistant Photography Editor; and Barbara Halliday, Exchange Editor. March McLaughlin and Cindy Long will serve as Staff Consultants.

Recital

The Music Department will be presenting its fourth Student Recital tonight in DuPont Auditorium. The recital, which begins at 6:45 P. M., will feature 12 Mary Washington College instrumentalists performing music ranging from the Baroque to contemporary.

The program will begin with a pianist, Kaye Mitchell, playing a Toccata by Khatchaturian. She will be followed by a clarinet solo from Fay Utz, playing the Adagio from Mozart's Concerto K622, accompanied by Nancy Brouse.

Also on the program are Debussy's La Cathedrale Engloutie and Minstrel, Barbara Greenleaf, piano; Schumann's Fantasy Piece No. 1, op. 73, Kristina Klugel, clarinet, and Mary Martin, accompanist; Kireger's Durezzo and Trio, Catherine Tyng, organ; Brahms' Waltzes, op. 39, Nos. 1, 2, 14, 13, Margaret Bailey, piano and Jane Bourdow, piano; Vivaldi's Sonata No. 6, Hannah Bush, flute, and Barbara Greenleaf, accompanist; Debussy's Arabesque in E Major and Prokofiev's "Scherzo" from Sonata No. 2 in D Minor, op. 14, Edith McAnelly, piano.



Liz Vantrease

U. S.-India Program Selects 3

Three members of the Mary Washington College faculty have been named to participate in the United States-India Woman's College Exchange Program for the 1968-69 session.

Selected to participate were Miss Barbara Alden, a library assistant; Mr. Peter Fellows, Instructor in English; and Miss Judith Lee Nixon, Instructor in Health, Physical Education and Recreation.

It brings to seven the number of Mary Washington College faculty members who have participated in the program since it began in 1963.

During the same period four Indian professors have taught at Mary Washington under the auspices of the program, and at least one is expected to be a guest lecturer on the campus during the 1968-69 session.

The newly selected participants will be granted one-year leaves of absence and will depart for the schools at which they will teach in June. Miss Alden will be at Isabella Thoburn College in Lucknow; Mr. Fellows will be at University College for Women in Hyderabad; and Miss Nixon will be at Indraprastha College in Delhi.

In announcing the appointments, Mary Washington College Chancellor Grellet C. Simpson also said that an additional United States Women's College — Vassar — has become a member of the Consortium.

In other news concerning the program, Dr. Simpson announced that the annual spring conference for the program participants will be held once more at Mary Washington College on March 31-April 2. This will be the fourth consecutive year the United States conference has been held at Mary Washington College.

Committee Sees Five Day Week As Benefit for Students, Faculty

By SUSAN HONEGGER

In order to explain proposals for the scheduling of the five-day week, and to provide an opportunity for questions, an open meeting of the Executive and Legislative Councils of SGA was held in DuPont auditorium, Thursday, January 11.

Chancellor Simpson stressed the purpose of the meeting as a chance for student involvement and the employment of a joint Student-Faculty effort toward a common goal for improving the academic program at Mary Washington. To accomplish this Student-Faculty involvement the following measures have been taken:

- (1) The SGA has nominated several representatives to the present Faculty committee: Jill Robinson, Marilyn Preble, Ginny Wheaton, and Ann Kucinski.
- (2) The schedule sequence prob-

lem needs suggestions and insight into disadvantages and advantages of offered proposals (or for new proposals) before it is compiled, along with suggestions of the Faculty, and submitted to the Committee for a final consensus and recommendation as to the type of schedule.

There are currently four proposals:

(a) Maintain the normal Monday, Wednesday, Friday schedule and increase the Tuesday, Thursday classes to 1½ hours.

(b) Follow the example of Lynchburg College: 2-week programs in which MWF classes meet one week, and T Th classes another, with increased time for each.

(c) All classes meet 3 times a week but the week would be divided into 33 periods on 11 tracks meeting in the sequence M, W, Th and T, Th, F.

(d) All classes would meet

twice a week for 1½ hours.

Mr. Van Sant, chairman for the Committee, revealed the pill inside the sugar coating: if the new policy is followed, as is now clear, there will be dislocations that will take place in everyone's life — and these must be kept in mind by students who contribute their ideas. The break-time between classes must be increased to 15 or 20 minute spans; the distance between Coombs and DuPont is a reality. Classes will probably have to start earlier, at least at 8:00 A.M. Better use must be made of afternoons in order to accommodate 600 classes (classes increase by 25 each year). In order to give classes continuity, they should be scheduled at the same time in their sequences, and 3 hours must be allotted for lab periods with a minimum of conflict with other classes.

Once student suggestions have been submitted and compiled along with those of the Faculty, it is hoped that a final and definite plan will be the product of the March Faculty Meeting. The final Committee decision will be made in closed meetings in view of the opinion that the suggestions made by Faculty and Students can be best judged by those who have studied the problem extensively and that all have had representation in the proposed plans.

The announcement on Tuesday by Chancellor Simpson that beginning in September, 1968, Mary Washington College would be on a five day week came as a result of recommendations made by an ad hoc committee which the Chancellor appointed in the spring of 1967 to study the five day week. The committee was composed of Miss Mildred A. Droste, Assistant Dean of Students, Dr. Samuel O. Bird, Associate Professor of Geography and Geology, Dr. James H. Croushore, Associate Dean and Professor of English, Dr. William C. Pinschmidt, Associate Professor of Biology, Dr. George M. Van Sant, Associate Professor Philosophy, and Dr. Daniel H. Woodward, Professor of English.

Emlyn Williams To Give Concert

Emlyn Williams' performance as "Dylan Thomas Growing Up" will be presented as part of the MWC Concert Series on Feb. 8 at 8:30 p.m. in G. W. Auditorium.

Stories of Dylan Thomas provide the material for Williams' humorous and charming act that toured the country after a successful Broadway run.

Tickets will be available on Jan. 23 at the Information Booth in G. W. Hall.

College Bowl Starts Feb. 8

Mortar Board will sponsor College Bowl again this year with the first games beginning on February 8. All residence halls with a team of four girls and one alternate will participate in the College Bowl. Questions will cover all categories. Each team must lose two games before being disqualified in the Bowl.

The results of the games will be posted on the bulletin board in Ann Carter Lee. A ten dollar prize from the Book Store will

be awarded to each member and the alternate of the winning team.

Mortar Board has invited all Juniors to apply to this academic honor society. New members will be selected on the basis of leadership, service, and scholarship.

Mortar Board activities sheets have been distributed in the dorms, and should be returned by January 31. They may be given to any Mortar Board Member or mailed to Barbara Bailey, Box 2381, postmarked not later than January 31.



Emlyn Williams

Student-Faculty Involvement

Attention should rightly focus on the academic benefits of the five day week to the college community. However, the significance of this change is not so much that there will be no Saturday classes next year as it is that students and faculty have at last an opportunity for joint effort in achieving a mutual goal — an effort that will only have success through responsible action on both sides.

Since the matter concerns both student and faculty members of the college community, four student representatives have been named to the ad hoc faculty committee on the five day week to recommend the most suitable mean of implementing the change next year. If these students responsibly handle their role, this situation could well prove the impetus for future student additions to faculty communities.

Presently, student representatives serve as members on three of the twelve faculty standing committees — Public Occasions, Joint Council, and Registration. Student representatives are appointed upon the request of the Faculty Committee and by the Chancellor with the recommendation of the S. G. A. President.

Why not extend joint committees to other areas of concern to both faculty and students? Such an action would promote better student-faculty relations and recognize the increased concern shown by students this year for the general welfare of the college. The feasibility of such a step is evidenced by the existence of the three present workable joint committees.

With the appointment of these four students to the ad hoc committee, it is time to consider the questions student government president Jane Bradley asks in RESPONSE this week about the amount of student involvement in the concern and welfare of the college. The opportunity is now present for student government and faculty to investigate the area of joint student-faculty committees, thereby providing a wider representation of the college community on matters of common concern, such as the joint co-operative effort to select a suitable class schedule for the five day week.



"I figured that if exams lasted 4-6 hours when they were supposed to last 2; I'd better plan to stay 6-9 hours now that they're supposed to be 3."

Alumni Association Make Poll of MWC Graduates

The following article on a poll conducted by the Alumnae Association was written by Rose Bennett Gilbert, a 1960 graduate of Mary Washington. Mrs. Gilbert is presently a member of the editorial staff of 1001 DECORATING IDEAS.

By ROSE BENNETT GILBERT

If you wear a black-and-gold MWC ring on your right hand, the odds are nine-to-one that you'll eventually have a gold wedding ring on your left.

You can look forward to having at least two children, to doing some graduate work and to holding down a job even after you're married — if you become a "typical" Mary Washington graduate as she's been defined by the Alumnae Association.

That "typical" image is based on statistics compiled by the Association and released in the latest issue of the ALUMNAE NEWS under the heading, "The MWC Graduate Now — What She Is Doing . . . What She Is Thinking."

For the MWC Student Now, the answers, based on replies from 634 alumnae (7.9 percent of the 8,023 polled), afford some fascinating crystal ball-gazing.

For example, your future's pretty certain to include marriage to a man with some college education (71 percent of the alumnae have). He'll need some education about housework, too. You're almost bound to keep on working, full- or part-time after you're married (nearly 90 percent have), and if your spouse is like a third of the alumnae's husbands, he'll pitch in and help with the chores.

Happily, you will go to work because you want to — for "fulfillment," to make a return on your college education, to "contribute" — not because financial need forces you into the labor market. Only 160 of the alumnae polled said they work through necessity, and many of them are young marrieds putting hubby through school.

The career you pursue will closely relate to your present college major if you follow the present trend. Even if you follow the 10 percent of MWC's graduates who wed right away and never work outside the home, you will probably find that your college education has prepared you adequately for marriage and motherhood, and not wish for

Response

By JANE BRADLEY

With the recent appointment of students to the Five-Day Week Committee, a growing sense of student involvement has been recognized, and the responsibility of students in contributing to the formulation of a new policy has been emphasized. Has this been a trend over the past few months? Or has the extent of student involvement simply been expression of concern and opinion rather than constructive activity? If we feel we have not been given the opportunity to fulfill the role of "active" students, where does the fault lie? If it is not the fault of students, has any attempt been made to resolve the questions of student jurisdiction?

During the past semester many events have pointed to a very basic problem involved in the relationship of student government to the campus as a whole. This is a relationship which needs to be re-examined, not only in terms of jurisdiction, but in terms of the process by which students express their ideas and concern. What is needed is a re-evaluation of our governmental structure: we need to ask whether our present constitution and governmental process is adequate to meet the needs of a larger, more "involved" student body. This semester has proven that students are ready to become more involved in academic and social affairs — but is our present system of government ready to accommodate such involvement? Have we established the most effective means of communication with the faculty and administration? Does our organizational structure adequately provide for such communication?

These questions have been carefully considered by the SGA Executive Committee during the past two months, and they need to be considered by the entire student body during the second semester. But consideration alone will not be enough . . . they need to be answered.

Statistical Profile Of Entering Class

A freshman profile prepared by Mary Washington College shows that 82 per cent of the 678 entering freshmen ranked in the top fifth of their classes.

The class of 1971 achieved a mean verbal score of 575 on the required Scholastic Aptitude Test and received a mean mathematical score on the test of 567.

Geographical distribution given shows that 72 per cent of the freshmen live in Virginia.

Chancellor Simpson announced Tuesday that slacks may be worn to classes and in the dining hall during very cold weather, until the end of this semester.

Letters To The Editor

Dear Editor:

I wish to bring to the attention of the entire Mary Washington College Community the miraculous events of last Wednesday, the first day following the Chancellor's decree permitting the wearing of slacks to classes and the dining hall.

I was amazed to note, despite earlier predictions of doom, that the columns fronting academic buildings did not fall down, that masses of students did not pack their bags and leave, and that our scholastic accreditation was not suddenly withdrawn. Also amazing was the fact that the citizens of Fredericksburg did not picket George Washington Hall, that no faculty members resigned in protest, and that the New York Times did not report the rule change.

Perhaps the most incredible fact was that not one student was treated by the infirmary for shock, nervous prostration, or nausea. There are even unconfirmed reports from a high governmental source, who wishes to remain anonymous, that Spotswood Alumnae House is still standing.

Will wonders never cease? I hope not.

CINDY LONG

Dear Editor:

I should like to make use of the Bulletin columns to commend the college library on its excellent facilities and services. Perhaps all of you students are aware

of its many resources and particularly of the assistance given by the personnel. But perhaps some of you need reminding.

First of all the building is cool (warm), quiet, comfortable, and smokeless (!) My carrel is on the top deck far from the maddening crowd and the environment could not be better. Thanks to the Director Dr. "Q" the library is open early, closes late and is available most of the 365 days of the year.

Each staff member has at some time gone out of her way to be helpful. Mrs. Smith (who also works at the front desk) is overseer of the Reserve Books and has often given me special privileges in this department. Mrs. Cosner, in charge of Interlibrary Loan has obtained books from far and near for me, patiently reminds me when they are due and then renews them if I have not finished. Mrs. Simmons also a front desk girl, takes over for Mrs. Cosner when she is out. Miss Alden and Miss Carder will look up ANYTHING for you, no matter how abstruse. Mrs. Kash, keeper of the periodicals, bound and unbound is never too busy to find one for me.

The catalogers, Mrs. Watts, Mrs. Terwilliger and Mrs. Doggett have given assistance with the card catalog and inform me of new acquisitions which might be of interest to me. Mrs. Holt, secretary to the Librarian, can give you the source for ordering

most any book in print. Last but not least, the few student aids whom I have run across are always kind and helpful. I wish I knew their names.

Just one more item (unfortunately not available to students) there is a faculty lounge upstairs where the aforementioned staff members share their coffee and goodies with me. After a three-four hour bout with the books this is really appreciated.

Nothing has been said of the library's holdings. For my purposes they have been quite adequate. Perhaps in volumes it does not compare with the Library of Congress or the library at the University of Maryland, but look at the difference in size! Those two libraries cannot compare with the services of the M. W. C. library. They are so huge it takes hours either to find a book or get it from the stacks.

Good luck in your forthcoming exams. Enjoy your library (but don't swarm the faculty lounge). Thank you M. W. C. library for your kindnesses especially during this last semester.

MARGERY E. ARNOLD
Physical Education Dept.

Dear Editor,

Words written on paper, no matter the eloquence, are inadequate to express true emotions. This fact has never been more meaningful to me than at this moment.

See LETTERS, page 4.

SEE ALUMNI, page 3.

The Bulletin

Established 1927





Slacks — proper attire for 32 and below

Alumni Poll Quizzes Grads

From page 2.

more training in homemaking, child psychology and such practical subjects.

On the intellectual front, MWC has inspired 65 percent of the alumnae polled to further their educations in some way. Seventeen percent of the graduates possess master's degrees, but only one percent have gone all the way to the Ph. D. level.

CLASSIFIED ADS

FOR SALE: Smith-Corona portable typewriter, Sterling model. \$30. Call Miss Clark, ext. 376 or 373-1443.

Attention: January Graduates: Looking for a place to live in Washington? Room and board provided by NEW YORK TIMES White House Correspondent and family in return for evening babysitting. Pursue own work or frivolity during the day. If interested, contact Mr. Rossabi at 373-0289 anytime between 7 a.m. and 7 p.m.

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Or perhaps you'll simply be too busy raising those two (maybe three, seldom more) youngsters and participating in community affairs, everything from local politics to the Little League. Seventy-four percent of the alumnae are actively involved in some kind of volunteer work. Certainly you will be busy worrying over whatever is then troubling the world. Vietnam tops today's worry list, and MWC alumnae are also concerned about everything from racial strife and rioting here at home to the United Nations, air pollution, out-dated abortion laws and over-population . . . at least, 81 percent of the alumnae polled are concerned.

And, alas, you'll probably give little thought to the college friends you hold so dear right now. According to the sad statistics piled up by the Alumnae Association, only 35 percent of the women have "actively" held onto more than five friendships from their MWC days. The rest have dissolved, through the years, into an exchange of greetings and news at Christmastime.

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Professor Reports New Views About Undergraduate Education

By THOMAS L. JOHNSON
Associate Professor of Biology

From December 26 to the 31, 1967, the American Association for the Advancement of Science met in New York.

At these meetings, scientists from all fields presented lectures, general symposia, and numerous papers. Of particular interest to students was the symposium entitled "Undergraduate Education in Biology". The title is somewhat misleading. Although the formal papers presented kept to this topic, the comments contributed to both speakers and audience during the discussion period were significant to the entire scope of undergraduate education. It is mainly the latter comments which I would like to pass on to the students.

Of significance in the area of Biology (Chemistry and Physics as well) was the comment by Dr. Martin W. Schein, Director of CUEBS (Commission on Undergraduate Education in the Biological Sciences), that laboratories in most undergraduate science courses are worthless and should be abolished. He continued by saying that a laboratory is a place where new information should be gained and that it should not be just a tool to support the lectures. The latter comments were not made as personal opinions but are based on numerous studies carried out by the Commission.

Dr. Donald S. Farner of the University of Washington went a step further and commented that he and many others would be elated when the day came that the requirement of a laboratory science was removed from the college catalogues. There was much enthusiastic accord from the audience, which consisted mainly of Biologists.

The afternoon session of the symposium considered ideas concerning Biology for majors and non-majors. Very little, if any, consensus of opinion was reached as to what should be done for both groups as far as content and approach to the subject on the beginning level was concerned. It was emphasized that the subject matter should be relevant to the human, and all other extraneous data removed

from the course. The latter emphasis should apply in all college disciplines.

During the discussion session I mentioned that we should be willing to go one step further and question the idea of a major per se. Dr. Thomas S. Hall of Washington University in St. Louis, and former director of CUEBS followed by stating that this is a matter that has been postponed far too long and should be given serious examination in the immediate future.

Recently I wrote an article entitled "The Destruction of a Myth" in which I emphasized two matters, the removal of required courses and the elimination of grades, in this regard the follow-

ing will be of general interest. Dr. Carl P. Swanson, a famous Biologist and Professor of Biology at The Johns Hopkins University commented in the discussion session that recently, within the last year, John Hopkins has eliminated all requirements for the A. B. degree with the exception of two years of foreign language. When I asked him why the latter requirement had been maintained, he stated that undoubtedly it was retained due to pressure from some faction and that its maintenance was no more valid than the other requirements.

It is significant that one of the older well established and highly reputed institutions in this

See VIEWS, page 4.

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FREDERICKSBURG SHOPPING CENTER

Letters . . . And More Letters

From page 2.

As the Director of the Stafford County Head Start Program, I offer a special thank you to the girls, faculty, head residents and policemen of Mary Washington College for their many gifts to the Head Start children during the holiday season. The clothing, food, candy, toys, and most important the gifts of love that were given will be embedded in the hearts of these children long after the tinsel has gone from the tree.

Because of you, Mary Washington College, Christmas came early to Stafford County. It began in September when the first students offered their free time to the Head Start children. With their free time, they brought gifts of talent. Talent to read stories, to sing songs, to play games, to give attention to little people who so desperately needed them. No one could ask for greater gifts! May God bless each of you and give unto you as you have so unselfishly given unto others.

MRS. SHIRLEY C. HEIM.
Director Stafford Head Start



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Dear Editor,
Presumably, the roughly 2,000 girls currently enrolled at Mary Washington College are all here in search of an education. However, a majority of the 2,000 are apparently either unable or unwilling to assume the responsibilities implied by the desire to obtain an education. Obtaining an education entails much more than learning assigned material and passing exams.

Any person claiming to be a student is obligated to acquire a meaningful awareness of much more than classroom knowledge. The Mary Washington student body demonstrates an appalling lack of awareness of most matters beyond those directly affecting them. The only issue which has gained any prominence on the campus this fall has been the furor surrounding the dress code. This demonstrates an unfortunate concern of the student body with triviality.

The academic environment at Mary Washington is mainly characterized by apathy. How many students can claim to do any significant reading beyond assigned material? The attendance at the lectures provided by the college, unless made compulsory by some professor, is often ridiculously low. There are literally no student groups which meet to discuss any issues other than those directly affecting themselves, such as dorm closing hours and off-campus living privileges. These issues are of some concern to all of us here, but should not constitute the only concern of the student body.

Unfortunately, all this results in a rather depressing amount of ignorance on the part of the student's. The main cause of the student's lack of concern for significant issues is simply that the students are ignorant of them. The student's insist on stopping their education at the classroom level and their social concern at the campus boundaries.

THE BULLET serves as a very good example of this problem. I am not aiming a direct attack at the paper, but, as an official organ of the student body, it is a symptom of the shockingly apathetic atmosphere of the entire college. Page after page of every issue is devoted to either reporting of events or pure trivia. The former is expected and acceptable, the latter is not.

Even when attempts are made in THE BULLET to deal with some significant problem, it inevitably demonstrates the ignorance of the student's of the vital facts and issues related to the problem. The students are unaware of important facts which would help point to a possible

solution to the problems which they are trying to cope with without sufficient background. All want to hold an opinion and voice their views, but how many earn the right to do so by bothering to research and read about their subject.

Nearly every issue of THE BULLET has had some reference to the race problem in either editorials or letters to the editor. Sunday, December 10, is the 20th anniversary of the Universal Declaration of Human Rights. However, not one line was devoted to this event in THE BULLET. Apparently, despite the Declaration's significance in dealing with the race issue, practically the entire student body is ignorant even of its existence.

The U.N. has designated 1968 as International Human Rights Year, a fact which the student body seems equally unaware of. Perhaps this would be a good time for the student body to take a closer look at the role this country has played in the matter of the Universal Declaration of Human Rights. Of the nineteen conventions proposed since 1948, the U.S. has ratified only one, the anti-slavery convention — and signed three others. This compares very badly with the U.S.S.R. which has ratified nine and signed one, and Great Britain which has ratified ten and signed one. This issue is much more significant than just our problem with the Negro and the Indian. Discrimination against minorities is a world-wide problem. The Jews are discriminated against all over the world. The newly independent nations have added immense new minority problems. The Chinese are discriminated against in Malaysia and Indonesia, the Nagas and Mizos in India, and the Kurds in Iraq, Iran and Turkey to name a few.

As students, it is important that we recognize and accept the obligations which obtaining an education imposes upon us. It imposes on us a duty to ensure ourselves of an awareness of much more than just what occurs in our immediate environment. It obliges us to accept responsibility to correct injustices so much more immensely important than dress codes, that it is ridiculous to compare them. It requires us to accept education as an endless process, not one completed at the classroom level. By obtaining an education we oblige ourselves to accept responsibility for correcting the injustices of the world and to accept the blame if they are not corrected — for who else is there to do it if not the educated.

LINDA MORRISON Dec. 9

Alumnae Serve Coffee At Exams

By ALUMNAE ANNIE

There is a brand new committee in the Alumnae Association designed to bring the students of today and those of yesterday more in touch with one another. The first real project that our committee has tackled is the "COFFEE BREAK". We have

received permission to set up coffee stations in the four main academic buildings to provide free coffee and sympathy to any students who wander out during their exam.

There will be a table set up on the main floor of Chandler, Monroe, DuPont and Combs during all exams except those given on Sat., January 27th and those on Tuesday, January 30th. Any other exam day the alumna invite students have a cup of coffee on us should you feel the need of a refresher during your exam. The faculty is also welcome. This is our gesture of commiseration in your time of need. Good Luck to all of you.

Professor's Views

From page 3.

country would virtually remove all requirements for graduation. The major program still is maintained but that may be questioned in the near future.

As for the matter of grades, it was interesting to hear from various sources that many institutions have either already moved to the pass-fail system or are trying it out with the idea of adopting it soon. Both Yale and Johns Hopkins are in this state of fluctuation. It is my opinion that the system of pass-fail will be no more successful than the present system of grading since the professor has the same dictatorial control of the class as he does with the letter grading system.

The point that should be noted is that many educators are seriously questioning the matter of grades. This questioning would not have reached its present height of interest unless there were serious doubt in the minds of many as to the value and meaning of grades.

The Renaissance in higher learning which I mentioned in my article (Destruction of a Myth) does appear to be upon us. Governmental commissions and councils on education, administrators, professors and students are all attempting to take a new and bold, perhaps even radical look at the state of higher education. Surely much understanding and advancement will come from these inquiries and we may all hope for constructive changes in near future.

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